DOCUMENT RESUME

ED 355 812 FL 021 078


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TITLE Language-Related Learning Disabilities: Their Nature and Treatment.
REPORT NO ISBN-1-55766-053-0
PUB DATE 93
NOTE 460p.
AVAILABLE FROM Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624 ($46).
PUB TYPE Guides - General (050) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Achievement; Classroom Communication; Elementary Secondary Education; Interdisciplinary Approach; *Language Acquisition; *Language Handicaps; *Language Processing; *Language Role; *Learning Disabilities; Neurolinguistics; Special Education



ABSTRACT

This book is intended for graduate students and practitioners serving the needs of individuals with language-related learning disabilities in regular education, special education, and speech-language pathology. Some chapters are contributed by other authors. An introductory chapter chronicles historical trends in understanding and addressing learning disabilities and language disabilities. Next, a group of chapters outline current knowledge about normal processes related to language and learning: the nature of language and its acquisition (by Diana Kaufman), and cognition and information processing, language and discourse processing, and the language of the classroom (by Betty H. Bunce). Another section looks at the nature of learning disability, including neuropsychological correlates, linguistic correlates, and cognitive and psychological correlates. The final section contains chapters on service delivery to students with language-related learning disabilities. Topics addressed here include assessment of disabilities in school-aged children (by Jack S. Damico and Charlann S. Simon), interdisciplinary language intervention in education, and the use of intervention to prevent or reverse the failure cycle. An extensive bibliography and index are also included. (MSE)



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